

SOCIAL TOOLS NEWSLETTER

DECEMBER 9, 2012

The following is from an unpublished manuscript titled "Social Tools" by Franklin H. Ernst Jr., M.D. and from a paper titled "Self-Rekidding" by F.H Ernst Jr., M.D.

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SOCIAL TOOLS SELF REKIDDING

The following is a continuation of the previous newsletter.

JUDICIARY

"Case Law," the cases written up in law books have a lot of the Intellectual in them. A classic printed third degree written Intellectual Activity is described by Richard C. Bentinck MD in "The Death of the Constitution." (The Barnes Review, Vol 8:2, March-April 2002, pg 39 and Vol 8:3, May-June 2002, pg 71).

Dr. Bentinck describes in his pair of articles titled "Death of the Constitution," how, in 1818 John Marshall, then Chief Justice of the United States Supreme Court changed the meaning of words.

In the opinion written by "the judge" in the case of McCullock v State of Maryland he convoluted, involuted, obvoluted, corrupted, took liberties into his own hands to redefine the meanings of two words: "necessary" and "proper." Motive? These words are the fulcrum in the United States Constitution, as written into Article I, Section 8, Paragraph 18. Bentinck shows how Marshall filled (wrote) 25 printed pages into Case Law proving" (justifying) he was right by redefining these two words: "necessary" and "proper." "Necessary" no longer meant **necessary**, but instead meant "convenient." "Proper" no longer meant **proper**.

The "concealed motivation" was to place (a branch of) the federal bank (in Maryland) beyond the power of the state of Maryland to tax, therefore beyond the power of the state legislature of Maryland to regulate by its state laws as intended by the framers of the United States Constitution. The federal bank had been incorporated by the United States Congress, in violation of the words of Paragraph 18 of U.S. Constitution Article I, Section 5.

Bentinck's writings and Chief Justice Marshall's 25 page "finding" shows the judge's "concealed motivation." The opinion, ruling, effectively and with unilateral forethought

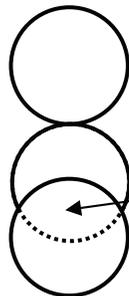
SELF-REKIDDING



SPECIAL POINTS OF INTEREST:

There are four types of social tools.

- Management of Self
- Dealing With Others
- Tickets, Talents, Hellos, Education, Trades, Techniques
- Money



"Reasons" given with a straight face by non-psychotic person, leading to adverse conditions for states of the USA versus the federal government powers. In 25 pages of legal opinion Chief Justice John Marshal, U.S. Supreme Court Justice, arbitrarily changed the meaning of the English language in the phrase "necessary and proper" in 1818.

"Proper" became an adjective and/or an adverb modifying the word "necessary" which itself was "newly" defined to mean "convenient." Would this be called dissimulation? Fraud in fact? Prevarication? Equivocation? Dissembling? Beguiling?

**An Intellectual Self-Rekidding
U.S. Supreme Court Jurist**

Figure No. 48

SOCIAL TOOLS - SELF REKIDDING

invalidated a considerable portion of “States Rights and powers” written into the Tenth Amendment of the United States Constitution vis-à-vis “federal powers.” Governing powers not (explicitly) delegated to the federal government, nor prohibited to the states were reserved to the states and the people (of the states). The “concealed motivation,” for the later game playing by Judiciary Intellectual players and lawyers, has been their ability to cite that printed case of self-rekidding. Intellectual judicial opinions are often used as a prominent “reason” in their games to prove they are right. Judge Marshall’s opinion is worshipped in law schools and has been cited repeatedly. It has “given birth” to the “assumption” by judiciary Intellectual players of the US Supreme Court that the US Constitution did not mean what it said, but that there were **“implied powers”** granted to the federal government by the Constitution. The 25 page opinion by Marshall is referred to in these two articles by Bentinck as “doublespeak.” Marshall was Chief Justice 1801 – 1835.

Bentinck speculates that there may have been a possible relationship between John Marshall and England’s super, super banker at the time, Nathan Rothschild.

Nathan Rothschild then, had only recently increased his own wealth two or three magnitudes of order. Mr. Rothschild had manipulated the London (English) bond market to his benefit. He did this in the interval of a few hours. Today this is known as Insider trading.

Mr. Rothschild’s private courier service informed him about Napoleon’s loss in the battle of Waterloo a few hours earlier. Mr. Rothschild withheld key information, and **(manipulated?)** the news reaching the general public, about England’s supposed loss to Napoleon in the same battle. This disinformation, the story was maintained in London for about a day. That misinformation, the story that British troops and forces were in confused, retreating disarray from Napoleon was the one day period that Nathan Rothschild needed to buy up millions of (shares) English bonds for pennies as the misguided public dumped them. Hence Rothschild’s great fortune/power, at the expense of others panic, ruination, slavery.

TAJ PUBLISHED SELF-REKIDDING INTELLECTUAL ACTIVITY

The following material is primarily about the writer’s experiences in Transactional Analysis. For this reason, most of the examples and

discussions of the written Intellectual Activity here will center on reviews of the Transactional Analysis Journal (TAJ) and personal experiences in being actively associated with, both the deceased founder of ITAA and many of its early members. Next are some examples of Intellectual, self-rekidding activity in published form as abstracted from TAJs between the years 1970s and the 1990s.

1) “I have found ... (and proved in my five earlier papers)... that rackets are substitute feelings ... and that Berne had a mistaken assumption, ... had a blind spot (because I say so).” (See also TAJ 7:2, April 1977). The gimmick is whose facts will be used to prove what? Coercively? Misrepresenting what? Concealed motivation, eg facts not allowed to be considered?

2) Synopsis of an article is paraphrased here: “I have found I can re-parent some of my clients and I have re-parented myself.” This example is well written in the manner of a bedtime story, easy reading, reader not bothered or taxed by any after thinking, figuratively this article contains some colored marshmallows, no diagrams. (See also TAJ 4:3, p 32 and EB, TAB 3:11, July ;’64, “Marshmallows” vs “Strokes”: Authenticity).

Mr. Rothschild’s private courier service informed him about Napoleon’s loss in the battle of Waterloo a few hours earlier. He withheld key information, and **(manipulated?)** the news reaching the general public, about England’s supposed loss to Napoleon in the same battle. This disinformation, the story was maintained in London for about a day. That misinformation, the story that British troops and forces were in confused, retreating disarray from Napoleon was the one day period that Nathan Rothschild needed to buy up millions of (shares) English bonds for pennies as the misguided public dumped them. Hence Rothschild’s great fortune/power, at the expense of others panic, ruination, slavery.

3) Another example. Titles used by a professor type: "The Racket System and Racket Analysis" (See also TAJs 9:1 and 13:1), and "Ego State Analysis: A Comparative View" (See also TAJ 11:2).

4) A classic example of written Intellectual, self-rekidding Activity is a five page article about the Mini Script with author trying in the mention of structural analysis, OK and Not-OK Parent, the OK Corral, discounts, rescuer, persecutor, protection and permission and including two pages of compound, complex, complicated, confusing diagrams. This was a Herculean task. It was as if author was trying to condense too much data into his synopsis of his own work. Your writer here was led to the conclusion, that author believed he could write in a manner, so he hoped, he would be in perfect accord with and pleasing to every other significant author and writer in Transactional Analysis, to that date if he but tried hard enough. Anyhow he was brave enough and hoped that if he hurried up he could do it. (See also TAJ 5:3, p 267-271.)

Advantages of PUBLISHED INTELLECTUAL SELF-REKIDDING ACTIVITY

The biological advantages of publishing include the strokes a person gets for having "published."

The existential advantages of publishing is that it gives a meaning to the life of the person in being published, ie his name in print, "leaving his mark."

The internal psychological advantage of publishing: "There I did it, something."

The external psychological advantages of publishing are variously: social status, proved he was a "smart" person, did what it took to get his material reported, proved his point.

The internal social advantage of publishing is (eg) "Publish or Perish", enforcing personal views onto others, doing what his backer asked, ordered.

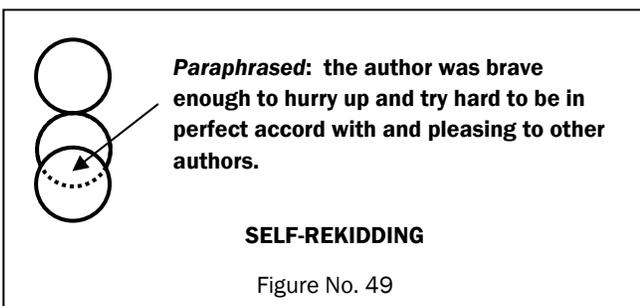
The external social advantage of publishing are citing one's own publications in a "resume" aka "curriculum vitae", getting one's name attached to a "finding."

Advantages of PUBLISHING FOR SELF-REKIDDERS

The volume of articles demonstrating the written Activity authored by intellectual players appearing in the Transactional Analysis Journal during its first thirty years has been estimated by this writer to be 50% of its printed pages. This is not particularly different from most medical periodicals coming across this writer's desk during the same period. If a specialist in the field has a hard time understanding the articles in the periodicals of his specialty, it is probably because the authors are more likely out to prove a personal point, not necessarily in accord with other verifiable (findings), maybe not especially clear even to themselves. Engineering? Architecture? Biology? Science? Medicine? Psychology? Ecology? Astronomy? "Political Science?" "Government Findings?" -- in academia, too?

For some intellectual players, the Activity of getting an article published is the payoff of the game. A rejection of an article is a payoff. An extended delay before notice of acceptance or rejection may be a temporary Get-Nowhere-With (GNW) payoff to the game. Much of the work (**Activity**) is to fashion the title and/or content, ie to word-smith the material in a manner to prove the Intellectual

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SOCIAL TOOLS - SELF REKIDDING

thesis of the writer in order to get the particular article published by the particular journal. Concealed motivation? To coerce others later? To persuade other parties that the author's personal brand of written "snake oil" is the best? To add to the number of articles published by the particular author?

Advantages in FIRST DEGREE PUBLISHED INTELLECTUAL ACTIVITY

"It's IN PRINT." It must be so; the supposed credibility of the printed word, at least the ability to cite the particular article in later years when playing a game of Intellectual. Inventing "new games", and other "findings" in order to have the particular person's name attached as the basis for an article. (See Transactional Analysis Journals 1970-1990)

SECOND DEGREE PUBLISHED INTELLECTUAL ACTIVITY

Second degree published Intellectual is seen in the instances in which what was published then became doctrine, for example in the examination of candidates for Advanced Membership in Transactional Analysis. This writer can conceive of nothing more daunting than trying to memorize everything writ-

ten by the winner of the Eric Berne Memorial Award for 1977, let alone the 1978, 1979, and 1980 award winners. This is based in particular, on the fact that much of what these individuals had written and taught had not been independently verified by other writers and teachers, was based on personal research, was personally espoused by the individuals. In second degree published Intellectual Activity there is the quality of ordering the reader/listener to attend to what the Intellectual has said and written. With second degree published Intellectual Activity (Game) there is a mandate placed upon a significant percentage of the readers of and gatherings at particular organizations who have volunteered to become a candidate for Advanced Member status in ITAA.

Advantages of SECOND DEGREE I NTELLECTUAL PUBLISHING

Publish not Perish.

Establish doctrine in a field of work. Eg in Transactional Analysis.
"Mini-script";
"Injunctions";
"Decisions and Redecisions";
"Rackets are substitute feelings";
"Self-Parenting".

Advantages [?] [or Disadvantage?]

RESULTS from the publication of these reports supporting third degree games include:

Environmental projects: e.g.

* San Francisco Estuary Project, CAL-Fed Central Valley project as part of efforts by "Environmentals" to take over control of all of Central California Valley water; the closure of 200,000 acres of Klamath basin fertile farmland, for a year, two, or more in order to save the "sucker fish" of Klamath Lake, Oregon. ("Access To Energy", Art Robinson); tearing down useful, safe water storage dams.

* Double Speak pronouncements with teeth, eg Supreme Court opinions.

* Much legislation with binding effects on future generations.

* Much of case law, again with future binding effects on later people.

* United States EPA agency orders discontinuance of private use of, evacuate certain private properties without compensation.

**First Degree
Published Intellectual
Activity.**

**Second Degree
Published Intellectual
Activity.**

**Third Degree
Published Intellectual
Activity.**

THIRD DEGREE PUBLISHED INTELLECTUAL GAME (SELF-REKIDDING)

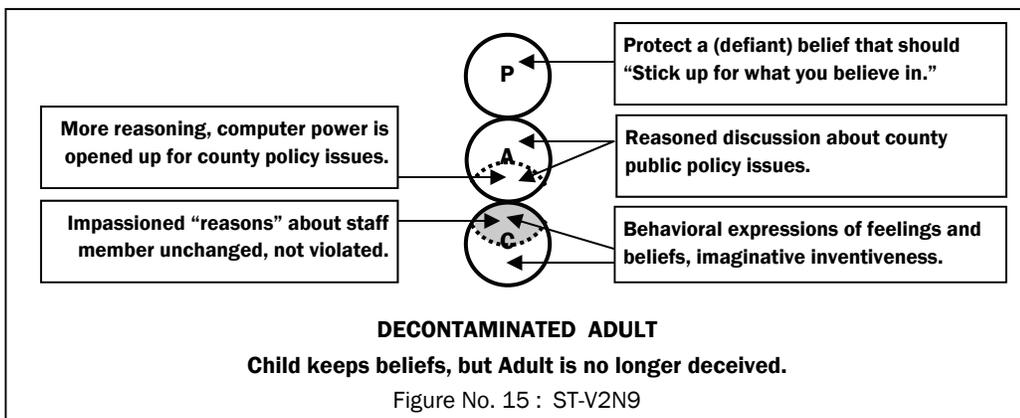
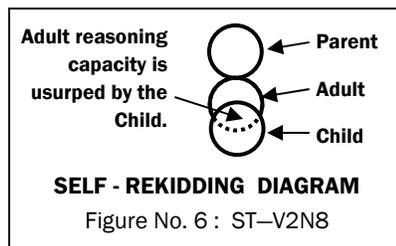
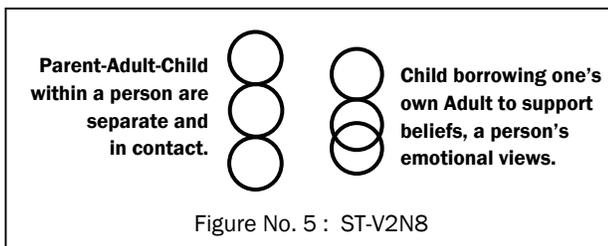
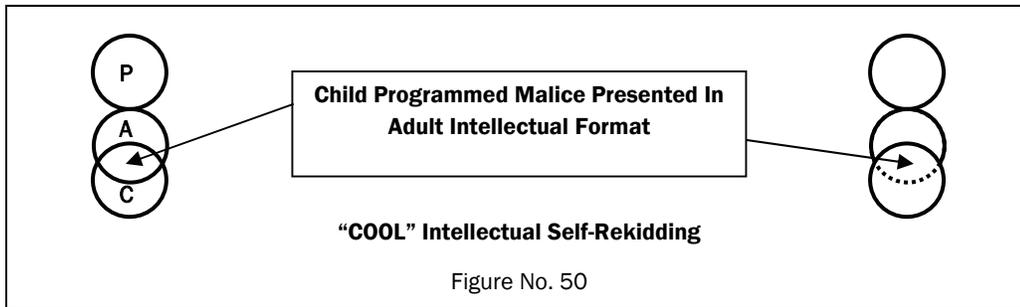
In third degree Intellectual Game there is a requirement, a mandate, a command made which affects many people. This appears in many pieces of federal, state and local government legislation where the legislative debates contain a lot of “hot air”, and “double speak” in terms of the reasons given by lobbyists to the legislators. And legislators later give to each other in order to secure

passage of certain bills, eg anti-freedom bills. When reading through state legislative bills it is not uncommon to see (in print) something similar to “We the people (legislature) of California in order to protect the health, safety and welfare of the people do hereby find (it to be a legislative fact) that ... ” as the supposed basis for a bill. In fact, it is not unusual to find that after the bill becomes law it operates against the health, safety and welfare of the people of the

state, eg the bicycle helmet, seat belt and automobile safety air bag laws, California Community Care Licensing laws, Redevelopment Law, etc. What was the legal result to the people of the USA from passage of the 2001 AD act of Congress called the “Patriot Act?” The effect on the people of the 2002 AD Congressional bill for “Homeland Security?” Read what Senator Harry Byrd had to say on the subject.

These “advantages” are really consequences laid onto the public.

In third degree Intellectual Game there is a requirement, a mandate, a command made which affects many people. This appears in many pieces of federal, state and local government legislation where the legislative debates contain a lot of “hot air”, and “double speak” in terms of the reasons given by lobbyists to the legislators.



SOCIAL TOOLS - SELF REKIDDING

“THE PROFESSOR”

The following have more to do with “The Professor” in the Child:

- Prejudice (Parent),
- Critical parent,
- Pig parent,
- Re-parenting parent,
- Re-decision parent,
- Self-rekidding.

Position and “The Professor”

The term "position" refers to the favored Childhood method of resolving encounters with the intimates in the particular person’s life.

"How do I handle my mommy?"

"How do I approach my sweetie, if I can get one?"

"How will I handle (a potential for) getting an award?"

"Will I get sick instead of going to collect it?"

This Child **position**, **“favorite” method of concluding personal social events** is one of the four categories of social operation. For example a “Get-Away-From” could be his/her favored Childhood method (position) for resolving high value social encounters, e.g. be embarrassed.

The Adult in the Child takes a “position” as a result of that childhood decision. This is diagrammatically represented by Figure No. 51. The “favored life position” is chosen by the Adult in the Child. **This Adult in the Child is also called The Professor.** Figure No 52.

The following have more to do with “The Professor” in the Child:

- Prejudice (Parent),
- Critical parent,
- Pig parent,
- Re-parenting parent,
- Re-decision parent,
- Self-rekidding.

In this example the young child’s decisive event and decision for a favored method of concluding personal social events is Get-Away-From.

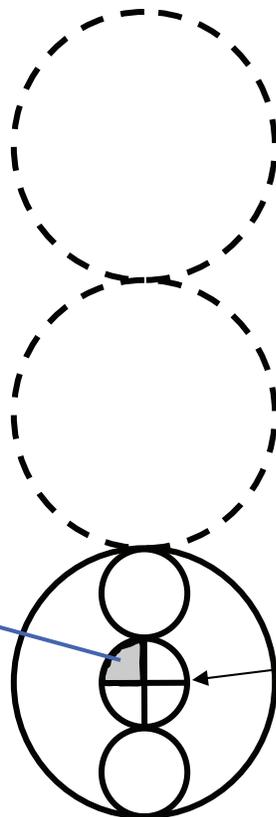


Diagram of Young Child
Figure No. 51

This is “The Professor.”

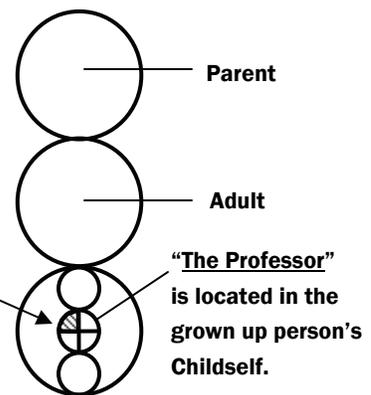


Diagram of Grown Person
Figure No. 52

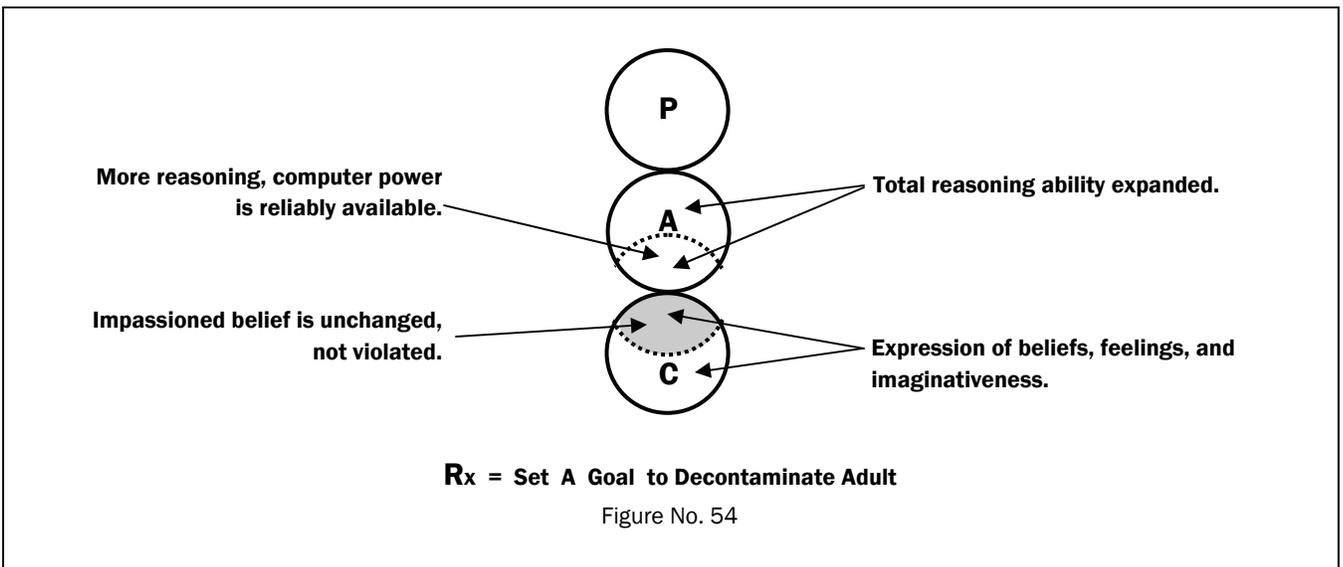
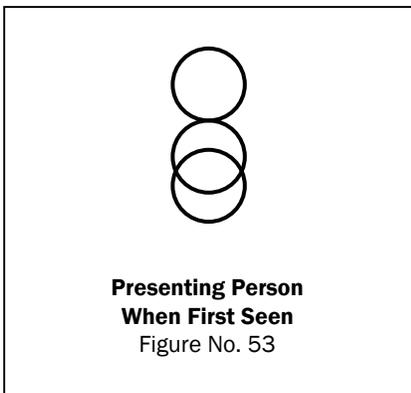
As the person becomes older, this Child and his "Professor decision" is diagramed as in Fig. No. 51. The social problems, e.g. a psychoneurosis which results from this personally made early-in-childhood decision with its position is the decision and position which

often brings individuals into psychotherapy as they get older. This position arises out of a very specific important behavior-modifying decision early in life. Considerable amount of personality resources (libidinal investment) was spent by the Adult of the very young person in

his childhood in order to back up his childhood commitment to this decision which then becomes his "Childhood Position." The decision is about what "I will never, ever, again give away about myself to anybody because when I do, then ... happens!"

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Rx for SELF - REKIDDING





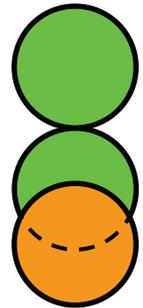
**Mastery of the Universe is Proportional to the Symbols Man
Has by Which to Represent His Universe.**

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Self-Rekidding

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Franklin "Harry" Ernst III,
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"Reach for the stars."