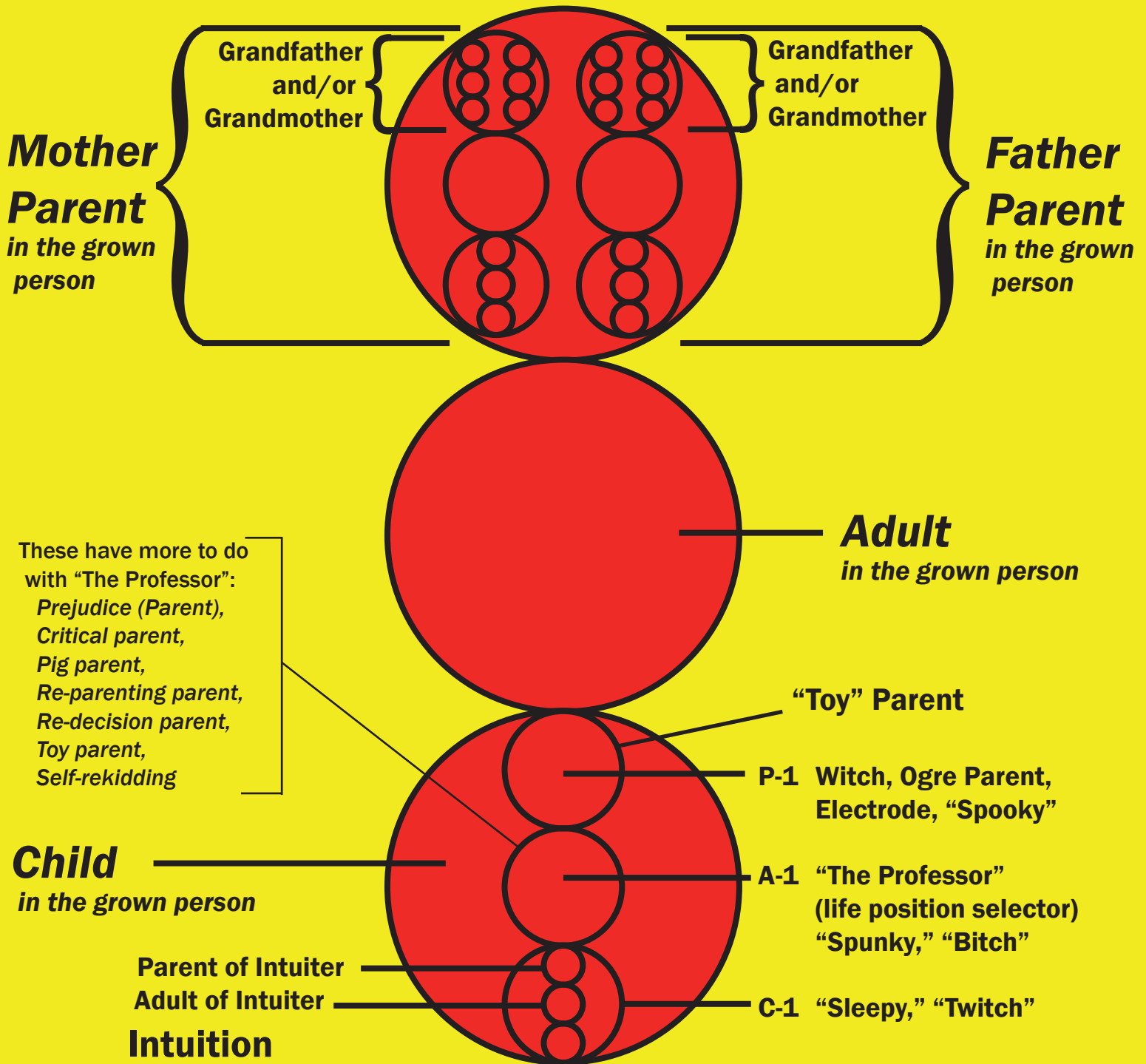


PERSONALITY STRUCTURE



PARENT - ADULT - CHILD

The STRUCTURE and ANATOMY of the Personality.

The PAC circles are used here to describe the structure, the component of the personality in use, i.e. the personality muscle from which a quality of behavior originates, comparable to the muscles of the body.

The Personality Structure diagram

The PAC circles are used in the Personality Structure diagram to describe the structure, the component of the personality in use, i.e. the personality muscle from which a quality of behavior originates, comparable to the biceps muscle. The Personality Functions diagram, described in “The Encounterer” No. 2-33, is analogous to physiology, e.g. the biceps can contract or extend (relax). The Personality Operations diagram, described in “The Encounterer” No. 2-34, describes “Where am I going with this other person” “What am I going to do with him and me for this NOW event?”

“The Professor” (“the Little Professor” by those offering succor) is to be differentiated from the intuitive Child. “The Professor,” as structure is the Adult of the Child (A-1), is the position selector. “The Professor” is the one who scrambles for stimuli and responses in games, in a sophisticated manner.

The intuitive Child is the zestful Child, open and charming, saying “Umhummm,” “Umm’thumm,” keeping transactions flowing in a smooth style with just enough provocative playfulness to oil the psychological machinery of others to be responsive and stimulated.

INTUITION is the process of taking in SECONDARY PERSONAL INFORMATION about others and making good estimates about their internal workings. It is the Adult in the Child of the Child that Eric Berne, MD was referring to in his “Studies On Intuition.”

There are two, and most three major decisive childhood commitments made. The last of these is the decision by “The Professor” of selecting the person’s (life) position; the one or two earlier decisions in life are from among the oral, anal, and/or genital stages and take place before 4 years of age. “Character disorders” made “pregenital” decisions. “Genital characters” postponed their decisive (life) commitments until they had more equipment and information.

To be specific, “natural Child” refers to the function, while “Professor” and “intuitive Child” refer to the structure used. To not distinguish the “natural Child” from “Professor,” to not separate the “adapted Child” from “witch” is to portray lack of sophistication, an incomplete understanding of function vs. structure, and angle-in-mind or a lacuna in “Transactional Analysis” information theory. A person interchangeably or inexactly using these terms, may very well not know what he is talking about.